SWCOLT/AZLA 2025 At-a-Glance Schedule

 (NOTE: For session abstracts & full information, consult the PDF program online or the conference Scheduler)

 SWCOLT 2025 conference page
 Online conference schedule
 Wifi Network: Conference (No password required)

THURSDAY SCHEDULE

Location	Location Pre-Conference Workshhop – Full Day									
	Workshop 1 - DLI Site Visits – Ladas/Fernandez									
Room	Pre-Conference Workshops – 9 am – 12 pm Pre-Conference Workshops – 1-4 pm									
Ocotillo A	Workshop 2 – Tiering Tasks and Text to Challenge All Learning - Grahn	Workshop 3 – Enhance Students' Language Competence through a Well-Planned Articulation Across Levels - Jia								
Ocotillo B	Workshop 4 – Building Bridges; Enhancing Interpersonal Communication in the World Language Classroom - Nedellec Workshop 5 – From Novice to Superior: A Hands-on Refresher to ACTFL and Proficiency-Based									
Pre-Conference Workshop - Evening										
Ocotillo A Workshop 6 – World Language "Trade Secrets" – Top 12 Strategies to Engage Today's Language Learners – Kingsley & Barcelona										

FRIDAY SCHEDULE

Room	Fri - Session 1 8:00 – 9:00				Fri - Session 2 1:00-2:00	Fri - Session 3 2:15-3:15		Fri - Session 4 4:00-5:00	Fri – Session 5 5:15-6:15																											
Agave	Best of Hawai'i: Fostering Engagement: Fun Classroom Routines for Novice and Intermediate Learners Ta/Stevens							Best of Nevada: Conectando con confianza: Fortaleciendo la identidad y la cultura en hispanohablantes a través de la literatura Bullard/Rios	Best of New Mexico: Gamifying Teaching, Learning, and Speaking <i>Scheer</i>		Best of California: Effective Strategies and Activities for Interpersonal Communication Nedellec	ACTFL Teacher of the Year: Marigolds and Mindsets: Choosing Sustainable Optimism Tsukamaki																								
Cholla	Reflecting, Innovating, and Designing Action Research <i>Gettler</i>								Ţ	How to Adapt Classroom Conversations into Accessible Texts <i>Canion</i>	Empowering Diverse Learners: Student Agency in the Language Classroom Grahn		K-16 Pathways to the Future! Landes-Lee	Outfitting Your Tech Toolbox: OER, Avatars, and Music Videos in Today's Classroom Gagum																						
Willow	Enhancing Foreign Language Speaking Skills by Using Interagency Language Roundtable M. Dzakula/B. Dzakula		PLENARY SESSI	LENARY	LENARY	LENARY	LENARY	LENARY			E Z	L E Z	L E Z	L E Z	Meaning-Based Strategies to Refine Accuracy in Middle School DLI Courses Lundgaard	Weaving Language and Culture: Mastering Mandarin Summer Camp Design and Implementation Luo		Enhancing Cultural Competence through Virtual Reality in Language Learning Herrera Leon	Chatbot Activities in the Spanish Classroom: Possibilities and Challenges Asención-Delaney																	
Yucca	Al as a Tool in the Language Classroom Cisneros								ENARY								Interactive Intercultural Learning for the Language Classroom <i>Woerner</i>	Quench Their Thirst for Belonging: Warm-up Routines That Build Community <i>Matchett</i>		Cultivating Cultural Competence in Dual Immersion Secondary Education Prestes	A Simple and Powerful Daily Writing Practice to Improve Language Skills Learning <i>Moratelli</i>															
Ocotillo A	The Looming "Enrollment Cliff" and Language Learning Fetzer	EXH								RY	RYS	RY	RYS	RY		Switch to Spanish: Warm-up Routines in the Language Classroom Eichner	Promoting Higher Levels of Proficiency Using Current Event Panels Smith	EXHI	Developing Global Citizenship through School Exchanges Roque/Richardson	Unmasking Vienna: Language Learning through Crime Stories <i>Mello</i>																
Ocotillo B	Using Authentic Resources for Communication and Culture Sayers	HIBI.		-	Where Language Learning Meets Neuroscience Peplinski-Burge/Morgan	The Linguistic and Cultural Value of Authentic Materials in the L2 Classroom Kechkian	BIT	Envisioning and Realizing Improved Teaching: Action Research Fundamentals with Examples <i>Monty/Trejo Rios</i>	Promoting Student Engagement with Constructive Feedback in Formative Assessment B. Dzakula/M. Dzakula																											
Ocotillo C	Game on! Mit spielerischen Aktivitäten zum Lernerfolg Ralston-Schmid	T B R	0 Z	UNC	7 Steps to a Language-Rich, Interactive World Language Classroom Barnes	Character and Communication: Enhancing Language Learning Via Character Growth Campbell	BREA	Mining for Proficiency: Creating a Proficiency-Based Classroom Newman-Cornell/Borbon/Arnold	Revitalize Your Classroom: Strategies for Creating an Oasis of Learning and Growth Zinke																											
Palo Verde A	Ditch the Textbook! Heritage Spanish Curriculum Design Using Only Authentic Resources <i>Morales</i>	E AK		³ alo Verde B	³ alo Verde	alo V	B R	BREAK Palo Verde	BREAK Dalo Verde	BREAK Palo Verde	BREAK Palo Verde	BREAK Dalo Verde	BREAK Palo Verde	BREAK ³ alo Verde	BR	BRE	BRI	BRE	BRE	BRI	BRE	BR	BR	B R	alo V	alo V	alo V	B R	BR	BRE	BR	BR	BR	Silly and Spontaneous Conversation Starters Gabriele Cárdenas	It's Show Time: Putting Proficiency Center Stage When Assessing Bleess	Leveraging ACTFL Assessments for College and Career Readiness Dobberfuhl Quinlan
Palo Verde B	Talking Pictures Martino, Jr.	9:00-9:45				rde	rde H								Has Language Teaching Gone Flat? Stewart Now I See! Fostering L2 Digital Multimodal Literacies through Infographics Hashemi/Dupuy	3:15-4	Student Engagement across Tasks, Modes, and Time Kunschak	Innovative Vocabulary Acquisition through Project- Based Learning in Professional Language Courses Asensio																		
Palo Verde C	Meet Your Arizona AATSP Chapter! Anderson/Chavez/Zinke				11:30-1:00	Using 'Mitwachsende Karten' in the Foreign Language Classroom Beringer	Cultivating Creativity and Confidence: Enhancing Impromptu Writing Skills in Japanese through Timed Exercises in the Classroom Akiyama	4:00	On Making the Online Asynchronous Language Class Communicative and Interactive <i>Botero</i>	Quick Assessments for Today's Teachers: What Can I Do in 90 Seconds? Batista/Batista																										
	Keeping It Collaborative - Building Communication at Every Level Barnes					-11:30	8	Play as a Language Learning Oasis: 12 Activities to Sharpen Students' Speaking, Listening, and Writing Skills Lyman	Timed Repeated Readings in French DLI Baldwin		Mythical and Historical Mexican Women Cisneros	Cultural Competence in Spanish Classes Cisneros																								
	Art for Language's Sake -Integrating Art into World Language Programs Hall																					Extens	Extensive or Pleasure Reading and How to Build an Extensive Reading Collection Peterson	Vocabulary Acquisition in the L2 Classroom: Strategies for Building and Retention <i>Cannon</i>		Level Up Your Language Teaching: Free Resources and Opportunities from the NFLRC Mamiya Hernandez	What is the Role of Elementary Schools in World Language Education? Ramirez-Rivera									
	Back to the Future, An Adventure into the AP Unit of Science and Technology <i>Newman-Cornell</i> Reignite Your Teaching Passion through Deep Dives into Cultural Practices and Products				How Valuable is Grice's Cooperative Principle to All Languages? Quijano Conversation Connections: Micro-Immersion through Conversation Groups	Where Language Skills Meet Student Leadership: Unlocking the Power of Language Clubs Hodgson & Hoffman		Navigating New Horizons: Reflections on the Summer 2024 NAU Faculty-Led Program in Chongqing, China Wu	Fun Input for Fruitful Output: Useful Ways to Use Short Clips in the Language Classroom Suby																											
	Van Orden				Wood																															

SATURDAY SCHEDULE

(NOTE: For session abstracts & full information, consult the PDF program online or the conference Scheduler)

 <u>Online conference schedule</u>
 Wifi Network: Conference (No password required)

SWCOLT 2025 conference page

Room	7:30- 8:55	Session 6 9:00 - 10:00		Session 7 10:45 – 11:45		Session 8 1:30-2:30	Session 9 2:45-3:45		Session 10		
Agave		Best of Utah: Oral Assessment: Providing a Powerful Data-Based Assessment for Successful Interventions in DLI Classrooms Figueiredo		Best of Oklahoma: Building Bridges: Maximizing Mutual Impact between Cooperating Teacher and Student Intern Rubino/Niehoff	A	Best of Texas: Gaming the System 2.0 - No-Tech Gaming Strategies to Boost Language Engagement <i>Church</i>	Best of Colorado: This Is Why We Do What We Do in Our Class <i>Chen</i>		Integrating AI in Spanish Language Education: Innovative Approaches for the Modern Classroom Sepúlveda Suárez		
Cholla		Interactive AI Reading and Writing Activities Busboom		Upping Your Interculturality Game with Al <i>Lykens</i>	WARDS	Sociedad Honoraria Hispanica: Let's Get Kids in the Program Zinke/Chavez/Whitehead	Leveraging Reading to Grow Learners' Proficiency <i>Lundgaard</i>		Enrich Teaching and Learning with D I E - Based Writing Activities Harootian		
Willow		Student Test Scores in DLI and non-DLI Programs: Telling the Story and What We Can Learn Bowman/Dobberful Quinlan		Increasing World Language Proficiency Across the Communicative Modes with Extempore Yoder	& SCHO	Al: Friend, Not Foe! <i>Tillotson</i>	Integrating Mindfulness with Proficiency in the Language Classroom <i>Cox</i>		Creating a Future-Ready Language Classroom with Virtual Exchanges Islas		
Yucca		Real-Life Tasks: Authentic Activities in the Classroom Hemsath	EXH	Bruh, It's Not the Same Sambaluk	LARSH	Turn Up the Heat! Master the Hot Pepper Method! Juhas/Mau	Integrating AI and Language Learning into Project-Based Learning for Inclusive Education Elsaiary	EX	Data-Driven Language Teaching Lindsay/Quinlan		
Ocotillo A		Incorporating a Challenge Analysis Approach in World Languages <i>White</i>	HBIT	Movies Make Meaning De León Viera/Newman Cornell	IP LI	It's Like You're a Detective: Immersive Spanish Inquiries Grades 3-12 Adams	Reading across the Levels: Browsing through Some Ideas Newman-Cornell	HIBIT	Eres bilingüe, ¿y ahora qué? The Power of Bilingualism in Multilingual Spaces Estrada		
Ocotillo B		Teaching Viennese Culture Using the IMAGE Model Barnard/Remund	BREAK	Do Your Students Only Care about the Grade? - Get Them to Jump out of the Gym and onto the Playing Field <i>Gerding</i>	UNCHE	¡Me duelen los pies!: Proficiency-Based Activities for the Medical Spanish Classroom <i>Gamón Fielding</i>	Go Beyond Your Classroom Walls with a Free Virtual Exchange <i>Woerner</i>	T BREA	College and Grade Students Learning Together: A Case Study in Collaborative Projects Hodgson/Hansen		
Ocotillo C		HyFlex Classes: Say Goodbye to Low Enrollment and Scheduling Woes Kleinman	〈 10:00	But How Do I Test This? Efficiently Assessing for Proficiency Anderson	O N (Ticket	Awarding and Motivating Students with AATSP Exams <i>Kechkian</i>	K-16 Dual Language Student Pathways to the Future Burt	K	Sounding Like a Real German: Best Practices for Pronunciation Lee/Mello		
Palo Verde A		Unlocking Potential: 9 Ways We Use Proficiency Data to Innovate and Improve World Language Instruction Sullivan	0 - 10:45	Milking Your Authentic Resource for All Its Worth Stafford-Najibi	(eted Event)	Unlocking Language: Escape the Room, Not the Learning! <i>Eberhart</i>	Revamping Instruction with the United Nations Sustainable Development Goals Jin	3:45-4:00	Talk Is Cheap. Speak More! Tillotson		
Palo Verde B		Social Emotional Wellbeing of Teachers: Going Deeper and Centering Rest Lanphere /Matchett		Grading for Growth: Rethinking Assessment in Language Learning <i>Cox</i>	– Palo	The Linguistic Landscape as Tool for Language Learning: Austria and France <i>Williams</i>	Achieving Intermediate Fluency in 60 Hours with Storytelling <i>Ray</i>		Language Advocacy – Pathway to Sustainable Language Learning Stein Smith		
Palo Verde C	Leadership Breakfast (ticketed event)				arde C 12:00-1:25	•			Breaking the Ice: Games to Get Students Talking <i>Pardo</i> Global Classroom Exchanges - How I've Made It Happen! <i>Plett</i> Strategies for Building Engagement and Community at the Novice Level <i>Reemelin/Mamiya Hernandez</i> The Systematization of an Open and Spontaneous Language Learning Community <i>Rodriguez/O'Neill/Barnett</i>		Technology Based Assessments in World Language Classrooms <i>Cooney</i>