

SATURDAY SCHEDULE

(NOTE: For session abstracts & full information, consult the PDF program online or the conference Scheduler)

[SWCOLT 2025 conference page](#)

[Online conference schedule](#)

Wifi Network: *Conference (No password required)*

Room	7:30-8:55	Session 6 9:00 – 10:00	EXHIBIT BREAK 10:00 – 10:45	Session 7 10:45 – 11:45	AWARDS & SCHOLARSHIP LUNCHEON (Ticketed Event) – Palo Verde C 12:00-1:25	Session 8 1:30-2:30	Session 9 2:45-3:45	EXHIBIT BREAK 3:45-4:00	Session 10 4:00 – 5:00
Agave		Best of Utah: Oral Assessment: Providing a Powerful Data-Based Assessment for Successful Interventions in DLI Classrooms <i>Figueiredo</i>		Best of Oklahoma: Building Bridges: Maximizing Mutual Impact between Cooperating Teacher and Student Intern <i>Rubino/Niehoff</i>		Best of Texas: Gaming the System 2.0 - No-Tech Gaming Strategies to Boost Language Engagement <i>Church</i>	Best of Colorado: This Is Why We Do What We Do in Our Class <i>Chen</i>		Integrating AI in Spanish Language Education: Innovative Approaches for the Modern Classroom <i>Sepúlveda Suárez</i>
Cholla		Interactive AI Reading and Writing Activities <i>Busboom</i>		Upping Your Interculturality Game with AI <i>Lykens</i>		Sociedad Honoraria Hispanica: Let's Get Kids in the Program <i>Zinke/Chavez/Whitehead</i>	Leveraging Reading to Grow Learners' Proficiency <i>Lundgaard</i>		Enrich Teaching and Learning with D I E - Based Writing Activities <i>Harootian</i>
Willow		Student Test Scores in DLI and non-DLI Programs: Telling the Story and What We Can Learn <i>Bowman/Dobberful Quinlan</i>		Increasing World Language Proficiency Across the Communicative Modes with Extempore <i>Yoder</i>		AI: Friend, Not Foe! <i>Tillotson</i>	Integrating Mindfulness with Proficiency in the Language Classroom <i>Cox</i>		Creating a Future-Ready Language Classroom with Virtual Exchanges <i>Islas</i>
Yucca		Real-Life Tasks: Authentic Activities in the Classroom <i>Hemsath</i>		Bruh, It's Not the Same <i>Sambaluk</i>		Turn Up the Heat! Master the Hot Pepper Method! <i>Juhas/Mau</i>	Integrating AI and Language Learning into Project-Based Learning for Inclusive Education <i>Elsaary</i>		Data-Driven Language Teaching <i>Lindsay/Quinlan</i>
Ocotillo A		Incorporating a Challenge Analysis Approach in World Languages <i>White</i>		Movies Make Meaning <i>De León Viera/Newman Cornell</i>		It's Like You're a Detective: Immersive Spanish Inquiries Grades 3-12 <i>Adams</i>	Reading across the Levels: Browsing through Some Ideas <i>Newman-Cornell</i>		Eres bilingüe, ¿y ahora qué? The Power of Bilingualism in Multilingual Spaces <i>Estrada</i>
Ocotillo B		Teaching Viennese Culture Using the IMAGE Model <i>Barnard/Remund</i>		Do Your Students Only Care about the Grade? - Get Them to Jump out of the Gym and onto the Playing Field <i>Gerding</i>		¡Me duelen los pies!: Proficiency-Based Activities for the Medical Spanish Classroom <i>Gamón Fielding</i>	Go Beyond Your Classroom Walls with a Free Virtual Exchange <i>Woerner</i>		College and Grade Students Learning Together: A Case Study in Collaborative Projects <i>Hodgson/Hansen</i>
Ocotillo C		HyFlex Classes: Say Goodbye to Low Enrollment and Scheduling Woes <i>Kleinman</i>		But How Do I Test This? Efficiently Assessing for Proficiency <i>Anderson</i>		Awarding and Motivating Students with AATSP Exams <i>Kechkian</i>	K-16 Dual Language Student Pathways to the Future <i>Burt</i>		Sounding Like a Real German: Best Practices for Pronunciation <i>Lee/Mello</i>
Palo Verde A		Unlocking Potential: 9 Ways We Use Proficiency Data to Innovate and Improve World Language Instruction <i>Sullivan</i>		Milking Your Authentic Resource for All Its Worth <i>Stafford-Najibi</i>		Unlocking Language: Escape the Room, Not the Learning! <i>Eberhart</i>	Revamping Instruction with the United Nations Sustainable Development Goals <i>Jin</i>		Talk Is Cheap. Speak More! <i>Tillotson</i>
Palo Verde B		Social Emotional Wellbeing of Teachers: Going Deeper and Centering Rest <i>Lanphere /Matchett</i>		Grading for Growth: Rethinking Assessment in Language Learning <i>Cox</i>		The Linguistic Landscape as Tool for Language Learning: Austria and France <i>Williams</i>	Achieving Intermediate Fluency in 60 Hours with Storytelling <i>Ray</i>		Language Advocacy – Pathway to Sustainable Language Learning <i>Stein Smith</i>
Palo Verde C	Leadership Breakfast (ticketed event)						Breaking the Ice: Games to Get Students Talking <i>Pardo</i>		Technology Based Assessments in World Language Classrooms <i>Cooney</i>
							Global Classroom Exchanges - How I've Made It Happen! <i>Plett</i>		
							Strategies for Building Engagement and Community at the Novice Level <i>Reemelin/Mamiya Hernandez</i>		
							The Systematization of an Open and Spontaneous Language Learning Community <i>Rodriguez/O'Neill/Barnett</i>		

