

**SWCOLT/AZLA 2025 At-a-Glance Schedule**

**(NOTE: For session abstracts & full information, consult the PDF program online or the conference Scheduler)**  
[SWCOLT 2025 conference page](#)      [Online conference schedule](#)      [Wifi Network: Conference \(No password required\)](#)

**THURSDAY SCHEDULE**

<b>Location</b>	<b>Pre-Conference Workshop – Full Day</b>	
	Workshop 1 - DLI Site Visits – <i>Ladas/Fernandez</i>	
<b>Room</b>	<b>Pre-Conference Workshops – 9 am – 12 pm</b>	<b>Pre-Conference Workshops – 1-4 pm</b>
Ocotillo A	Workshop 2 – Tiering Tasks and Text to Challenge All Learning - <i>Grahn</i>	Workshop 3 – Enhance Students’ Language Competence through a Well-Planned Articulation Across Levels - <i>Jia</i>
Ocotillo B	Workshop 4 – Building Bridges; Enhancing Interpersonal Communication in the World Language Classroom - <i>Nedellec</i>	Workshop 5 – Teaching Strategies for Engagement - <i>Prestes</i>
	<b>Pre-Conference Workshop - Evening</b>	
Ocotillo A	Workshop 6 – World Language “Trade Secrets” – Top 12 Strategies to Engage Today’s Language Learners – <i>Kingsley &amp; Barcelona</i>	

**FRIDAY SCHEDULE**

Room	Fri - Session 1 8:00 – 9:00	Fri - Session 2 1:00-2:00	Fri - Session 3 2:15-3:15	Fri - Session 4 4:00-5:00	Fri - Session 5 5:15-6:15
<b>Agave</b>	<i>Best of Hawai'i</i> : Fostering Engagement: Fun Classroom Routines for Novice and Intermediate Learners <i>Ta/Stevens</i>	<i>Best of Nevada</i> : Conectando con confianza: Fortaleciendo la identidad y la cultura en hispanohablantes a través de la literatura <i>Bullard/Rios</i>	<i>Best of New Mexico</i> : Gamifying Teaching, Learning, and Speaking <i>Scheer</i>	<i>Best of California</i> : Effective Strategies and Activities for Interpersonal Communication <i>Nedellec</i>	<i>ACTFL Teacher of the Year</i> : Marigolds and Mindsets: Choosing Sustainable Optimism <i>Tsukamaki</i>
<b>Cholla</b>	Reflecting, Innovating, and Designing Action Research <i>Gettler</i>	How to Adapt Classroom Conversations into Accessible Texts <i>Canion</i>	Empowering Diverse Learners: Student Agency in the Language Classroom <i>Grahn</i>	K-16 Pathways to the Future! <i>Landes-Lee</i>	Outfitting Your Tech Toolbox: OER, Avatars, and Music Videos in Today’s Classroom <i>Gagum</i>
<b>Willow</b>	Enhancing Foreign Language Speaking Skills by Using Interagency Language Roundtable <i>M. Dzakula/B. Dzakula</i>	Meaning-Based Strategies to Refine Accuracy in Middle School DLI Courses <i>Lundgaard</i>	Weaving Language and Culture: Mastering Mandarin Summer Camp Design and Implementation <i>Luo</i>	Enhancing Cultural Competence through Virtual Reality in Language Learning <i>Herrera Leon</i>	Chatbot Activities in the Spanish Classroom: Possibilities and Challenges <i>Asención-Delaney</i>
<b>Yucca</b>	AI as a Tool in the Language Classroom <i>Cisneros</i>	Interactive Intercultural Learning for the Language Classroom <i>Woerner</i>	Quench Their Thirst for Belonging: Warm-up Routines That Build Community <i>Matchett</i>	Cultivating Cultural Competence in Dual Immersion Secondary Education <i>Prestes</i>	A Simple and Powerful Daily Writing Practice to Improve Language Skills Learning <i>Moratelli</i>
<b>Ocotillo A</b>	The Looming "Enrollment Cliff" and Language Learning <i>Fetzer</i>	Switch to Spanish: Warm-up Routines in the Language Classroom <i>Eichner</i>	Promoting Higher Levels of Proficiency Using Current Event Panels <i>Smith</i>	Developing Global Citizenship through School Exchanges <i>Roque/Richardson</i>	Unmasking Vienna: Language Learning through Crime Stories <i>Mello</i>
<b>Ocotillo B</b>	Using Authentic Resources for Communication and Culture <i>Sayers</i>	Where Language Learning Meets Neuroscience <i>Peplinski-Burge/Morgan</i>	The Linguistic and Cultural Value of Authentic Materials in the L2 Classroom <i>Kechkian</i>	Envisioning and Realizing Improved Teaching: Action Research Fundamentals with Examples <i>Monty/Trejo Rios</i>	Promoting Student Engagement with Constructive Feedback in Formative Assessment <i>B. Dzakula/M. Dzakula</i>
<b>Ocotillo C</b>	Game on! Mit spielerischen Aktivitäten zum Lernerfolg <i>Ralston-Schmid</i>	7 Steps to a Language-Rich, Interactive World Language Classroom <i>Barnes</i>	Character and Communication: Enhancing Language Learning Via Character Growth <i>Campbell</i>	Mining for Proficiency: Creating a Proficiency-Based Classroom <i>Newman-Cornell/Borbon/Arnold</i>	Revitalize Your Classroom: Strategies for Creating an Oasis of Learning and Growth <i>Zinke</i>
<b>Palo Verde A</b>	Ditch the Textbook! Heritage Spanish Curriculum Design Using Only Authentic Resources <i>Morales</i>	Silly and Spontaneous Conversation Starters <i>Gabriele</i>	Reading: Why, What, and How <i>Cárdenas</i>	It’s Show Time: Putting Proficiency Center Stage When Assessing <i>Bless</i>	Leveraging ACTFL Assessments for College and Career Readiness <i>Dobberfuhr Quinlan</i>
<b>Palo Verde B</b>	Talking Pictures <i>Martino, Jr.</i>	Has Language Teaching Gone Flat? <i>Stewart</i>	Now I See! Fostering L2 Digital Multimodal Literacies through Infographics <i>Hashemi/sandhez</i>	Student Engagement across Tasks, Modes, and Time <i>Kunschak</i>	Innovative Vocabulary Acquisition through Project-Based Learning in Professional Language Courses <i>Asensio</i>
<b>Palo Verde C</b>	Meet Your Arizona AATSP Chapter! <i>Anderson/Chavez/Zinke</i>	Play as a Language Learning Oasis: 12 Activities to Sharpen Students’ Speaking, Listening, and Writing Skills <i>Lyman</i>	Cultivating Creativity and Confidence: Enhancing Impromptu Writing Skills in Japanese through Timed Exercises in the Classroom <i>Akiyama</i>	On Making the Online Asynchronous Language Class Communicative and Interactive <i>Botero</i>	Quick Assessments for Today’s Teachers: What Can I Do in 90 Seconds? <i>Batista/Batista</i>
	Keeping It Collaborative - Building Communication at Every Level <i>Barnes</i>		Timed Repeated Readings in French DLI <i>Baldwin</i>	Mythical and Historical Mexican Women <i>Cisneros</i>	Cultural Competence in Spanish Classes <i>Cisneros</i>
	Art for Language’s Sake -Integrating Art into World Language Programs <i>Hall</i>	Extensive or Pleasure Reading and How to Build an Extensive Reading Collection <i>Peterson</i>	Vocabulary Acquisition in the L2 Classroom: Strategies for Building and Retention <i>Cannon</i>	Level Up Your Language Teaching: Free Resources and Opportunities from the NFLRC <i>Mamiya Hernandez</i>	What is the Role of Elementary Schools in World Language Education? <i>Ramirez-Rivera</i>
	Back to the Future, An Adventure into the AP Unit of Science and Technology <i>Newman-Cornell</i>	How Valuable is Grice’s Cooperative Principle to All Languages? <i>Quijano</i>	Where Language Skills Meet Student Leadership: Unlocking the Power of Language Clubs <i>Hodgson &amp; Hoffmann</i>	Navigating New Horizons: Reflections on the Summer 2024 NAU Faculty-Led Program in Chongqing, China <i>Wu</i>	Fun Input for Fruitful Output: Useful Ways to Use Short Clips in the Language Classroom <i>Suby</i>
	Reignite Your Teaching Passion through Deep Dives into Cultural Practices and Products <i>Van Orden</i>	Conversation Connections: Micro-Immersion through Conversation Groups <i>Wood</i>			

PLENARY SESSION (TEACHER OF THE YEAR & KEYNOTE) – Palo Verde B

EXHIBIT BREAK 9:00-9:45

LUNCH BREAK 11:30-1:00

EXHIBIT BREAK 3:15-4:00

MEMBER RECEPTION - Event Lawn 6:30-8:00

**SATURDAY SCHEDULE**

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Room	7:30-8:55	Session 6 9:00 – 10:00	Session 7 10:45 – 11:45	Session 8 1:30-2:30	Session 9 2:45-3:45	Session 10 4:00 – 5:00
Agave		<i>Best of Utah:</i> Oral Assessment: Providing a Powerful Data-Based Assessment for Successful Interventions in DLI Classrooms <i>Figueiredo</i>	<i>Best of Oklahoma:</i> Building Bridges: Maximizing Mutual Impact between Cooperating Teacher and Student Intern <i>Rubino/Niehoff</i>	<i>Best of Texas:</i> Gaming the System 2.0 - No-Tech Gaming Strategies to Boost Language Engagement <i>Church</i>	<i>Best of Colorado:</i> This Is Why We Do What We Do in Our Class <i>Chen</i>	How AI Is Revolutionizing Speaking Practice in Education <i>Altschuler</i>
Cholla		Interactive AI Reading and Writing Activities <i>Busboom</i>	Upping Your Interculturality Game with AI <i>Lykens</i>	Sociedad Honoraria Hispanica: Let's Get Kids in the Program <i>Zinke/Chavez/Whitehead</i>	Leveraging Reading to Grow Learners' Proficiency <i>Lundgaard</i>	Enrich Teaching and Learning with D I E - Based Writing Activities <i>Harootian</i>
Willow		Student Test Scores in DLI and non-DLI Programs: Telling the Story and What We Can Learn <i>Bowman/Dobberful Quinlan</i>	Increasing World Language Proficiency Across the Communicative Modes with Extempore <i>Yoder</i>	AI: Friend, Not Foe! <i>Tillotson</i>	Integrating Mindfulness with Proficiency in the Language Classroom <i>Cox</i>	Creating a Future-Ready Language Classroom with Virtual Exchanges <i>Islas</i>
Yucca		Real-Life Tasks: Authentic Activities in the Classroom <i>Hemsath</i>	Bruh, It's Not the Same <i>Sambaluk</i>	Turn Up the Heat! Master the Hot Pepper Method! <i>Juhas/Mau</i>	Integrating AI and Language Learning into Project-Based Learning for Inclusive Education <i>Elsaiaary</i>	Data-Driven Language Teaching <i>Lindsay/Quinlan</i>
Ocotillo A		Incorporating a Challenge Analysis Approach in World Languages <i>White</i>	Movies Make Meaning <i>De León Viera/Newman Cornell</i>	It's Like You're a Detective: Immersive Spanish Inquiries Grades 3-12 <i>Adams</i>	Reading across the Levels: Browsing through Some Ideas <i>Newman-Cornell</i>	Eres bilingüe, ¿y ahora qué? The Power of Bilingualism in Multilingual Spaces <i>Estrada</i>
Ocotillo B		Teaching Viennese Culture Using the IMAGE Model <i>Barnard/Remund</i>	Do Your Students Only Care about the Grade? - Get Them to Jump out of the Gym and onto the Playing Field <i>Gerding</i>	¡Me duelen los pies! Proficiency-Based Activities for the Medical Spanish Classroom <i>Gamón Fielding</i>	Go Beyond Your Classroom Walls with a Free Virtual Exchange <i>Woerner</i>	College and Grade Students Learning Together: A Case Study in Collaborative Projects <i>Hodgson/Hansen</i>
Ocotillo C		HyFlex Classes: Say Goodbye to Low Enrollment and Scheduling Woes <i>Kleinman</i>	But How Do I Test This? Efficiently Assessing for Proficiency <i>Anderson</i>	Awarding and Motivating Students with AATSP Exams <i>Kechkian</i>	K-16 Dual Language Student Pathways to the Future <i>Burt</i>	Sounding Like a Real German: Best Practices for Pronunciation <i>Lee/Mello</i>
Palo Verde A		Unlocking Potential: 9 Ways We Use Proficiency Data to Innovate and Improve World Language Instruction <i>Sullivan</i>	Milking Your Authentic Resource for All Its Worth <i>Stafford-Najibi</i>	Unlocking Language: Escape the Room, Not the Learning! <i>Eberhart</i>	Revamping Instruction with the United Nations Sustainable Development Goals <i>Jin</i>	Talk Is Cheap. Speak More! <i>Tillotson</i>
Palo Verde B		Social Emotional Wellbeing of Teachers: Going Deeper and Centering Rest <i>Lanphere /Matchett</i>	Grading for Growth: Rethinking Assessment in Language Learning <i>Cox</i>	The Linguistic Landscape as Tool for Language Learning: Austria and France <i>Williams</i>	Achieving Intermediate Fluency in 60 Hours with Storytelling <i>Ray</i>	Technology Based Assessments in World Language Classrooms <i>Cooney</i>
Palo Verde C	Leadership Breakfast (ticketed event)				Breaking the Ice: Games to Get Students Talking <i>Pardo</i>	
					Global Classroom Exchanges - How I've Made It Happen! <i>Plett</i>	
					Strategies for Building Engagement and Community at the Novice Level <i>Reemelin/Mamiya Hernandez</i>	
					The Systematization of an Open and Spontaneous Language Learning Community <i>Rodriguez/O'Neill/Barnett</i>	

EXHIBIT BREAK 10:00 – 10:45

AWARDS & SCHOLARSHIP LUNCHEON (Ticketed Event) – Palo Verde C 12:00-1:25

EXHIBIT BREAK 3:45-4:00